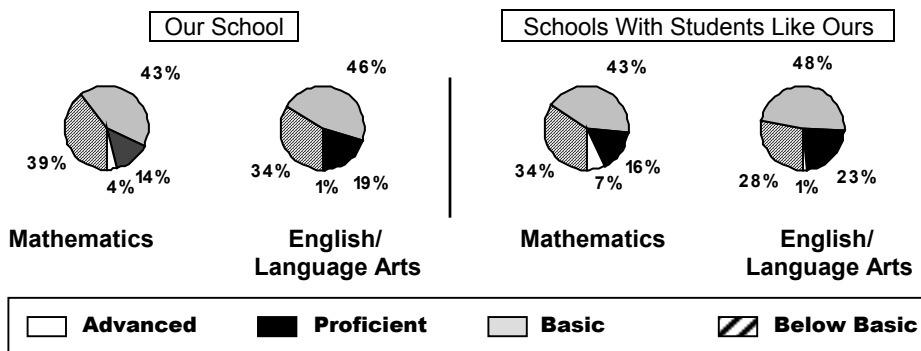


**RATINGS OVER A 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating
2001	Average	Below Average
2002	Average	Below Average
2003		
2004		

(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

**PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT**

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=145)</b>	66.2%	60.7%	N/A	N/A
Students with disabilities(n=3)	I/S	I/S		
Other than Speech				
Students without disabilities (n=141)	68.1%	62.4%		
<b>Gender</b>				
Male (n=75)	58.7%	60.0%		
Female (n=70)	74.3%	61.4%		
<b>Ethnic Group</b>				
African American (n=88)	54.5%	50.0%		
Hispanic (n=1)	I/S	I/S		
White (n=56)	83.9%	76.8%		
Other (n=0)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=101)	60.4%	56.4%		
Pay for lunch (n=43)	81.4%	72.1%		

**SCHOOL PROFILE: John C Calhoun Elementary****INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,855	Up 5.4%	\$5,739	\$5,509
• Prime instructional time	87.3%	Up from 86.7%	90.3%	90.4%
• Student-teacher ratio in core subjects	16.7 to 1	Up from 11.9 to 1	17.6 to 1	18.5 to 1
<b>STUDENTS (n=304)</b>				
• Attendance Rate	95.8%	Up from 95.0%	96.2%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.3%	7.0%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	0.0%	Down from 2.3%	5.2%	4.0%
• First graders who attended full day kindergarten	100.0%	Up from 95.7%	96.9%	96.6%
• Retention rate	3.4%	Down from 5.9%	4.0%	3.4%
<b>TEACHERS (n=22)</b>				
• Professional Development days per teacher	11.5 Days	Up from 6.6 Days	9.7 Days	10.1 Days
• Attendance Rate	92.6%	Down from 92.9%	95.1%	95.2%
• Teachers with advanced degrees	31.8%	Down from 39.1%	42.4%	48.6%
• Continuing contract teachers	81.8%	Up from 73.9%	84.1%	85.3%
• Teachers with out-of-field permits	0.0%	Down from 4.3%	0.0%	0.0%
• Teachers returning from the previous school year	73.2%	Down from 73.9%	85.7%	86.2%
• Average teacher salary	\$35,492	Up 2.7%	\$38,824	\$39,333

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.8%	Down from 66.7%	66.2%	66.5%
• Principal's years at the school	12.0	Up from 11.0	4.0	4.0
• Parents attending conferences	88.6%	Down from 93.0%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
<b>STUDENTS</b>				
• On academic plans	45.9%	N/R	43.2%	37.5%
• On academic probation	0.0%	N/A	0.0%	0.0%
• Older than usual for grade	1.0%	Down from 1.4%	1.6%	1.2%
• Suspended or expelled	3.0%	N/A	0.2%	0.0%
• Gifted and talented	4.7%	Up from 1.0%	9.7%	12.6%
• With disabilities other than speech	3.0%	Down from 4.0%	9.1%	7.8%

**ABBREVIATIONS FOR MISSING DATA**

N/A - Not Applicable

N/C - Not Collected

N/R - Not Reported

I/S - Insufficient Sample

## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The academic growth of each child is vitally important to the success and progress of the entire school. High levels of academic achievement can only be reached through the cooperative efforts of teachers, students, parents, and the community.

At John C. Calhoun Elementary School, the administration, faculty, and staff are committed to providing appropriate learning experiences to help each student progress and achieve. Our efforts toward school improvement have and will continue to focus on the following three key goals. We will:

1. Improve teaching and learning so that every child scores basic or above;
2. Continue to raise academic expectations for every child to increase the number of students scoring proficient and advanced;
3. Continue to seek support from the parents, businesses, and the overall community to promote the academic success of each student.

CSAB results indicate that the readiness level has increased steadily over the past 3 years from 75% to 90%, demonstrating students' increased readiness for entering school. Such results are reflective of the effectiveness of quality, full-day preschool programs. PACT results for grades 3, 4, 5, and 6 indicate an overall increase in the number of students scoring "Basic" or above; however, math continues to be the area of greatest need for improvement.

Teachers have worked diligently to teach students the standards they need to pass the PACT Test and to be successful in life. Those students who have been successful have worked hard to master the standards in each academic area. Recent surveys indicate that 100% of teachers and 94.9% of sixth-grade students are satisfied with the learning environment at JCCE.

This year, JCCE began implementing the school renewal plan for continuing accreditation by the Southern Association of Colleges and Schools and to meet state statutory requirements. Ongoing activities include the SQ3R reading/study strategy, Bloom's Taxonomy of higher-level questions and activities, and the "Rational Approaches to Practical School Discipline" Schoolwide Discipline Program. Parent involvement also continues to be an integral part of the school renewal plan.

Improved achievement is the responsibility of every person in the school community working as part of a cohesive team. By working together, valuing education, and focusing on instruction and learning, everyone can achieve more. We are glad you are a part of our team.

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	23	39	23
Percent satisfied with learning environment	100.0%	94.9%	87.0%
Percent satisfied with social and physical environment	91.3%	86.8%	78.3%
Percent satisfied with home-school relations	72.7%	94.7%	85.7%

## DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

0160007

John C Calhoun Elementary  
750 North Calhoun Street  
Calhoun Falls,, South Carolina 29628

Grades K-6 Elementary School

Enrollment: 304 Students

## Principal

Sherwin L. Johnson 864-447-8016

## Superintendent

Dr. C. Michael Campbell 864-459-5427

## Board Chair

Dr. C. Allen Kolb 864-459-9681



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2002

**Absolute Rating:**  
**Average**

**Improvement Rating:**  
**Below Average**

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
1	3	58	19	0

## South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)